



Teachers' Attitude to Science

By Mosunmola Amusan

LAP Lambert Academic Publishing Jun 2014, 2014. Taschenbuch. Book Condition: Neu. 220x150x3 mm. This item is printed on demand - Print on Demand Neuware - Low enrolment in the sciences in the secondary schools have been of serious concern to educational stakeholders. Addressing this problem would demand building a good foundation in Basic Science and Technology (BST) right from primary schools. Research findings have found that teachers' attitude is not only very important in science teaching, it has effects on learners' attitude and by extension, their achievement in science. It therefore means if there is going to be societal technological growth as a result of improvement in the sciences, the combination of teacher factors which influence teachers' attitude to science teaching need to be ascertained. This study found out the composite and relative contribution of some independent variables (teacher's academic qualification, age, experience and gender) on the attitude of Basic Science and Technology teachers in primary schools in Ogun State, Nigeria. This book is of tremendous importance to all categories of learners; teachers of all subjects and at all levels; school managers; and policymakers. 56 pp. Englisch.



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